# Pioneer State High School - Curriculum Plan

***Achieving quality outcomes for ALL students in a positive, caring, learning community.***

## Learning Priorities

- **Improving pedagogical quality**
  - **Productive pedagogies**
  - **SPELT / Habits of Mind**
  - **ICT integration**

## Community Thrusts

- **Pastoral Care**
- **Professional Learning Community**
- **'Pride in Pioneer' Projects**

## CORE LEARNINGS

**On exit from Pioneer State High School, we hope students will be:**

- **Critical, creative problem solvers**
- **Confident**
- **Manipulators of technology**
- **Socially well adjusted individuals**
- **Emotionally, physically and intellectually resilient students**
- **Responsible citizens**
- **Adaptable life-long learners**
- **Reflective learners**
- **Happy, self-disciplined teenagers**
- **Adolescents with practical expertise**
- **Young people with a sense of integrity**

**These characteristics will be developed through students involvement in the Junior school Vertical Curriculum including:**

- **'Intelligent choices', allowing students to choose semester units appropriate to their needs**
- **All strands of all Key Learning Areas**
- **SPELT strategies**
- **Habits of Mind**
- **ICT integration**
- **Bridging Units in Year 10**
- **Integrated Units available for choice**
- **Self –paced learning**
- **Social Life Skills**
- **EDISON program for high achievers**

***Our organisational structure is designed to provide flexibility and to cater for the full range of student abilities. All students will choose a range and balance of semester units that enable multiple pathways within and across KLAs. Each KLA incorporates the cross-curricular priorities of literacy, numeracy, lifeskills and a futures perspective. To enable all students to access the curriculum, including students with differing intellectual, cultural and social needs, specialized methodologies, expectations and support is provided. Intervention programs are provided for those students who are identified as having specific needs.***

## PRODUCTIVE PEDAGOGIES

**Teaching and Learning within the Pioneer State High School Community involves the use of a range of strategies from various frameworks including: Productive Pedagogies, SPELT, supported by the integration of ICT and Habits of Mind across the curriculum. The SPELT list of strategies is by no means exhaustive, and teachers will choose the strategies that will be most effective for their students.**

**As a learning community we recognise that teachers are learners too, therefore professional development is encouraged and supported. A comprehensive professional learning community is to be developed to ensure all teachers receive quality in-service with regard to the above framework:**

**2005:** Adoption of Thin Client Technology.
Focus on Subject-focussed Pedagogical P.D. and ICT training.

**2006:** Emphasis on cross-curriculum pedagogical sharing.
Adoption of P.L.O.T.

**2007:** Evaluation of whole school strategies / practices through 20 productive pedagogies.

## REPORTING

***Purpose of Reporting***

**Reporting is the communication of student attitudes, achievements and results to the parents and community.**

- **Four written reports (two per semester) will be issued per year to students in Years 8-10.**
- **Two oral reports (parent/ teacher interviews) will be held each year.**
- **Reports will be computer generated/recorded**

***Middle/Junior School***

**Mid Semester:** Progress reports that allow for remediation by parents, students and teachers.
**End Semester:** End of semester reports detailing Levels of Achievement, with a short 'future' comment.

## ASSESSMENT

**It is the school's philosophy that assessment is closely aligned with the planning and implementation of curriculum units and teaching strategies**

***Purposes of Assessment:***

- **Promote, assist and improve student learning**
- **Allow teachers to critically reflect on their practice, thus informing programs of teaching and learning**
- **Provide data that can be communicated to a range of people about the progress and achievements of individual students or groups of students**

***What will be Assessed?***

- **Student demonstration of outcomes, standards based on criteria**
- **Student ability to meet school based targets.**

***What Techniques will be Used?***

**Pioneer State High School utilises a continuous assessment model which incorporates the following techniques:**

- **Performance**
- **Projects**
- **Products**
- **Pen and paper**
- **Portfolios**

**Assessment will be both formative and summative and will reflect a range and balance of techniques and conditions.**

**It will be criteria based and informed by outcomes. Clear criteria for assessment will be shared with the learner, and constructive and authentic feedback will be provided to the learner.**

**Assessment practices will be fair, reliable, transparent and inclusive.**